

Summer Strategic Plan Project Agenda
Monday, October 9, 2017 12:00-1:00pm

Review Draft Recommendations

12:00 – 12:15pm

- Questions / Clarification / Edits to first draft

Brainstorm Final List of Recommendations

12:15 – 12:50pm

- Large Scale Projects
- Policy Proposals
- Better utilization of summer months to address academic needs/interests
- Guiding Questions
 - GQ1: How do we use the college's mission and strategic plan to decide which summer programs will be supported?
 - GQ2: How do we balance using the physical campus for programming while also allowing time for the refurbishment of buildings, classrooms, resident halls, and grounds? How does the timing of programs affect the college's ability to renovate and refurbish?
 - GQ3: With the wide variety of audiences that are currently being served on campus, does the college have in place the proper policies, procedures and practices to ensure the college's interest are being served and protected?
 - GQ4: Given the expansive offerings of programs, and the numerous departments that utilize the campus in the summer and or are impacted by summer activities, what groups/individuals should be involved in the ongoing planning of summer each year? Should there be an all-campus committee or some other form of collaborative group that works together throughout the year to plan for and regularly evaluate the efficacy of summertime at CC?
- Additional Guiding Questions
 - How does it align with the current strategic plan, CC's Program, Place, People, and/or broader concepts of innovation, interdisciplinarity, new skill development?
 - How do we garner attention for these initiatives from higher education industry, CC community, COS community, national interest?

Recap, Questions, Next Steps

12:50 – 1:00pm

- Recap final list of recommendations
- Draft recommendation expected Wednesday, Oct. 11th
 - Review through Friday, Oct. 13th
- Recommendations sent to President's Office – **Monday, October 16th**

Summer Strategic Plan Project Team:

- Jim Burke
Director of Summer Session
- Dr. Paul Buckley
Assistant Vice President / Director of the Butler Center
- Inger Bull
Director of International Programs
- Greg Capell
Senior Associate Athletics Director
- Lisa Kosiewicz Doran
International Student Specialist
- Megan Nicklaus
Career Center Director
- Lisa Schwartz
Student Collaborative Research Program Coordinator
- Gina Spiers
Assistant Director, Summer Music Festival

Minutes – Oct. 9th Meeting

- **Megan Nicklaus: 2 suggestions for the draft**
 - For cross-departmental committee it would make sense for facilities to be a part of it
 - Rather not use “senior professional skill boot camp”
 - Rather be a sophomore skill development, not seniors
- **Lisa Kosiewicz Doran: 2 suggestions in regard to grammar and wording**
 - 1.) At top of second page, still vague in regard to what academic units you are referencing
 - **Jim Burke:** We can get rid of “academic units”
 - 2.) It seems like we start with a very externally focused goal, when we talked about internally facing goals at the last meeting
 - Disconnect between strategic goal and our recommendations
 - **Megan Nicklaus: We need to explain how we are defining nationally recognized**
 - We want to be a standard for our peers while also modeling best practices
 - **Inger Bull:** Addressing bottleneck courses is specific and practical, but doing something big and not focused on the needs of our students would be detrimental
 - Goes back to, “What is the purpose of having summer session?”
 - Can it be both for our students and national recognition?
 - If we focus internally first, external recognition will come
 - **Paul Buckley:** We are recommending bold, creative, efficient recommendations that have great benefits to our students
 - Then people will ask how do you do that?
 - Program for first years (NSO, half block, week at end of the year) will focus on what we need to do for our students
- **Is there going to be pushback on early graduation goals?**
 - **Megan Nicklaus:** could just get rid of “3.5 years” and put “develop degree completion plans”
 - **Greg Capell:** Summer could help with double majors, research, athletics, med school, but we don’t want to push graduating in 3.5 years for every student
- **Megan Nicklaus: We need to discuss the value to opening up research opportunities**
 - Step 1: Posting research opportunities in one place
 - Step 2: How do we expand the relationships between faculty and students?
 - **Paul Buckley:** Need expanded academic research opportunities that are in an extended format and are transparent and visible to all students
 - Doing this well will lead to the national recognition piece
 - Provides relationships with faculty, research skills, academic presentation skills
 - **Megan Nicklaus:** Value in a mixer for students to come and mix with faculty and see opportunities
- **Provide centralized resources for intentional planning category**
 - **Lisa Kosiewicz Doran:** using summer as a strategic plan for your academic plan at CC
 - Actively planning in summer
 - **Inger Bull:** Has an advising piece as well
 - Exploring different career fields
 - **Paul Buckley:** Not necessarily centralized resources, but a centralized theme
 - “To ensure- access, retention, thriving, etc, the following recommendations are...”
 - Themes for the recommendations
- **Paul Buckley: Have we defined the question to help us think about when is summer?**
 - **Inger Bull:** Should we marry January half block and summer and think of them as a single thing?
 - Should there be more coordination between what’s offered in half block and summer?
 - Why couldn’t both be planned together?
 - **Paul Buckley:** Could market them together, but keep them as separate entities
 - **Greg Capell:** Both are similar in ways for students to get ahead or to catch up



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Summer Session**

- Maybe not tie them together organizationally but in advertising
- **Paul Buckley:** *Could we connect NSO, half-block, and a week at the end of the year?*
 - Bringing it all together for rising sophomores
 - More holistic learning
- **Gina Spiers:** *When talking about bottleneck courses, do we need a bullet point about advising?*
 - **Jim Burke:** Get a line from Pedro about Jennifer and coordinating advising
- **Jim Burke:** *Is there anything else that needs to be mentioned?*
 - **Paul Buckley:** With the coordinating committee explicitly name Bridge Scholars Program
 - **Megan Nicklaus:** Capital T for the Butler Center, I am director of Career Center not Career Services
 - **Inger Bull:** I would like to replicate WISE of the West
 - National recognition on a professional level
 - **Paul Buckley:** Recommend that we have summer institutes where the focus is faculty and staff
 - **Lisa Kosiewicz Doran:** Could add bullet point to number 2 for using summer for I² inclusion institutes
 - Important to make note about summer needing to feel a little more restful: should be a time for rejuvenation
 - **Megan Nicklaus:** Really need something that carries our first years through
 - **Lisa Kosiewicz Doran:** alleviates overload of NSO info at start of year